

## Getting Started with SEBH Coaching in the Classroom

This document provides SEBH Coaches with initial tasks that will be helpful as they support teachers with installing and implementing SEBH coaching in the classroom. Refer to the *SEBH Coach Selection and Guidance* document when determining who will be identified for that role.

### SEBH Coaching Tasks

- ☐ Work with your administrator to determine the time allocated to coaching and who will be the recipient of coaching (e.g. all staff, select staff)
- ☐ [Register](#) for and attend the Coaching Classroom SEBH Practices series
- ☐ Make a plan to have educators complete the Tier 1 Classroom SEBH Practices series
- ☐ Develop a plan for introducing what SEBH Coaching will involve to educators
- ☐ Work with your administrator to determine the type of coaching to use for educators (e.g., individual, group)
- ☐ Administer the Classroom Management Observation Tool (CMOT) or another classroom fidelity tool for all staff trained in implementing SEBH practices
- ☐ Determine whether staff will review CMOT or classroom fidelity data as a whole staff, grade level, or individually
- ☐ Create a plan to begin your first coaching cycle (e.g., set goals and develop action plan, schedule first focused observation); use CMOT or classroom fidelity data if/when available
- ☐ Begin first coaching cycle:
  - Conduct focused observation based on goal and action plan
  - Engage in reflection and feedback with the teacher
  - Determine if the goal will be continued (schedule another focused observation) or if the goal is met (create new goal and action plan)
- ☐ Share CMOT data, coaching data, and teacher growth with your School Leadership Team

### URLs Used in Document

[MiMTSS TA Center's registration system](#)

(<https://reg.learningstream.com/view/cal10a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=44&wp=215&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=MIMTSS&rf=&pn=>)

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.